



<input type="checkbox"/> پزشکی <input checked="" type="checkbox"/> دندانپزشکی <input type="checkbox"/> پرستاری <input type="checkbox"/> پیراپزشکی <input type="checkbox"/> توانبخشی <input type="checkbox"/> بهداشت <input type="checkbox"/> تغذیه و علوم غذایی <input type="checkbox"/>	دانشکده
زبان	گروه آموزشی
زبان انگلیسی	رشته / گرایش
<input type="checkbox"/> کاردانی <input type="checkbox"/> کارشناسی پیوسته <input type="checkbox"/> کارشناسی ناپیوسته <input type="checkbox"/> کارشناسی ارشد <input type="checkbox"/> دکترای حرفه ای <input checked="" type="checkbox"/> دکترای تخصصی <input type="checkbox"/>	مقطع تحصیلی فراگیران
زبان تخصصی پزشکی (1)	عنوان واحد درسی
<input checked="" type="checkbox"/> تئوری <input type="checkbox"/> عملی <input type="checkbox"/> کارآموزی <input type="checkbox"/> کارورزی	نوع واحد درسی
تعداد واحد : ۳ واحد زمان (ساعت) : دوشنبه ۱۳-۱۰	تعداد واحد / ساعت
	کد درس
زبان عمومی	پیش نیاز / هم نیاز
جمیله مهدیزاده	نام و نام خانوادگی مدرس / مدرسین
زبان انگلیسی	رشته تحصیلی مدرس
کارشناسی ارشد	مقطع تحصیلی مدرس
عضو هیات علمی و مدیر گروه زبان	رتبه علمی
J_m.mehr@yahoo.com	پست الکترونیک
09039815040	آدرس / شماره تماس
To familiarize students with medical terminology in English, enabling them to understand and use these terms accurately in clinical and academic settings, and developing their reading , writing and listening skills.	اهداف کلی
To develop the students ability to read and comprehend medical textbooks , articles and references written in English	(شرح توصیف درس)
1, Building Medical Vocabulary: To expand student's knowledge of medical terminology, abbreviations and phrases commonly used in healthcare field. 2. Developing Medical Terminology Proficiency: To familiarize students with medical terminology in English, enabling them to understand and use these terms accurately in clinical and academic settings. 3. Developing Reading Comprehension: To develop the ability to read and understand medical textbooks, research papers and clinical guidelines written in English. 4. Developing Writing Proficiency: To equip students with the skills to write clear and accurate medical reports, research articles and patient documentation in English. 5. Enhancing Listening Skills: To improve the ability to understand lectures, presentations in English. 6. Enhancing Communication skills: To enable students to effectively communicate with patients, Colleagues, and healthcare professionals in English, both verbally and writing. 7. Encouraging Lifelong Learning: To instill the importance of continuous learning and staying updated with global medical advancements through English-Language resources.	اهداف اختصاصی

			پیامدهای یادگیری :
حیطه روانی حرکتی	حیطه عاطفی	حیطه شناختی	
		+	
<input type="checkbox"/> نمایش عملی	<input type="checkbox"/> سخنرانی توسط دانشجو	<input checked="" type="checkbox"/> سخنرانی و تدریس توسط استاد	روش های تدریس
<input type="checkbox"/> کارگاه آموزشی	یادگیری مبتنی بر حل مسئله (PBL) <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> پرسش و پاسخ	
<input checked="" type="checkbox"/> یادگیری مبتنی بر تیم (TBL)	<input type="checkbox"/> بیمار شبیه سازی شده	<input checked="" type="checkbox"/> بحث گروهی	
<input checked="" type="checkbox"/> آموزش مجازی	<input type="checkbox"/> Bedside teaching	<input type="checkbox"/> ایفای نقش	
<input checked="" type="checkbox"/> Project-Based Learning	یادگیری مبتنی بر پروژه	<input checked="" type="checkbox"/> Concept Map	
سایر (لطفا قید نمایید) :			
حضور و غیاب <input checked="" type="checkbox"/> تکالیف کلاسی <input checked="" type="checkbox"/> امتحانات <input checked="" type="checkbox"/> اخلاق دانشجویی <input checked="" type="checkbox"/>			ضوابط آموزشی و سیاست های مدیریتی کلاس
Participation in class, discussions, attendance and engagement in language activities			

منابع اصلی درس : کتاب

MEDICAL TERMINOLOGY SYSTEM

(BARBARA A . GYLYS & MARY ELLEN WEDDING)

MERRIAM-WEBSTER DICTIONARY

DORLLAND'S MEDICAL DICTIONARY

STEDMAN'S MEDICAL DICTIONARY

سایر منابع درس :

PROFESSIONAL ENGLISH IN USE (MEDICINE)

ENGLISH IN MEDICINE

MEDICAL ENGLISH (VANGHUS JAMES)

MEDICAL ARTICLES

برنامه عناوین درس در هر دوره

شماره جلسه	عناوین کلی درس در هر جلسه	تاریخ ارائه	ساعت ارائه	روش تدریس	مواد و وسایل آموزشی	روش ارزشیابی
۱	INTRODUCTION TO MEDICAL TERMINOLOGY	1403/11/15		Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method	1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics Videos or YOU	1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities.

<p>2.Portfolio Assessment Oral Exams 3. Written Exams</p>	<p>TUBE Channels related to medicine 4. Power Points 5. Classroom Activities : Group or Individual presentations</p>	<p>Student-centered method In-class exercise</p>				
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams 3. Written Exam</p>	<p>1. Technical Textbooks 2. Medical-Specific English Resources 3. Audio-Visual Aids : Podcasts and videos on medical topics Videos or YOU TUBE Channels related to medicine 4. Power Points 5. Classroom Activities : Group or Individual presentations</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method In-class exercise</p>		<p>1403/11/22</p>	<p>MEDICAL SUFFIXES PART I</p>	<p>٢</p>
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams 3. Written Exam</p>	<p>1. Technical Textbooks 2. Medical-Specific English Resources 3. Audio-Visual Aids : Podcasts and videos on medical topics Videos or YOU TUBE Channels related to medicine 4. Power Points 5. Classroom Activities : Group or Individual presentations</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method In-class exercise</p>		<p>1403/11/29</p>	<p>MEDICAL SUFFIXES PART II</p>	<p>٣</p>
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities.</p>	<p>1. Technical Textbooks 2. Medical-Specific English Resources 3. Audio-Visual Aids : Podcasts and videos on medical topics</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method</p>		<p>1403/12/6</p>	<p>MEDICAL SUFFIXES PART III</p>	<p>٤</p>

<p>2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations</p>	<p>Student-centered method In-class exercise</p>				
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method In-class exercise</p>		<p>1403/12/13</p>	<p>MEDICAL PREFIXES PART I</p>	<p>۵</p>
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method In-class exercise</p>		<p>1403/12/20</p>	<p>MEDICAL PREFIXES PART II</p>	<p>۶</p>
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics Videos or YOU TUBE Channels</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method</p>		<p>1404/1/18</p>	<p>MEDICAL PREFIXES PART III</p>	<p>۷</p>

<p>Oral Exams3. 4.Written Exam</p>	<p>related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations</p>	<p>Student-centered method In-class exercise</p>				
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method In-class exercise</p>		<p>1404/1/25</p>	<p>DIGESTIVE SYSTEM PART I</p>	<p>^</p>
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method In-class exercise</p>		<p>1404/2/1</p>	<p>DIGESTIVE SYSTEM PART II</p>	<p>9</p>
<p>1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam</p>	<p>1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics Videos or YOU TUBE Channels related to medicine</p>	<p>Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method</p>		<p>1404/2/8</p>	<p>DIGESTIVE SYSTEM PART III</p>	<p>10</p>

	4. Power Points 5. Classroom Activities : Group or Individual presentations	In-class exercise				
1. Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2. Portfolio Assessment Oral Exams 3. 4. Written Exam	1. Technical Textbooks 2. Medical-Specific English Resources 3. Audio-Visual Aids : Podcasts and videos on medical topics Videos or YOU TUBE Channels related to medicine 4. Power Points 5. Classroom Activities : Group or Individual presentations	Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method In-class exercise		1404/2/15	DIGESTIVE SYSTEM TERMINOLOGY	۱۱
1. Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2. Portfolio Assessment Oral Exams 3. 4. Written Exam	1. Technical Textbooks 2. Medical-Specific English Resources 3. Audio-Visual Aids : Podcasts and videos on medical topics Videos or YOU TUBE Channels related to medicine 4. Power Points 5. Classroom Activities : Group or Individual presentations	Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method In-class exercise		1404/2/22	RESPIRATORY SYSTEM PART I	۱۲
1. Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2. Portfolio Assessment Oral Exams 3. 4. Written Exam	1. Technical Textbooks 2. Medical-Specific English Resources 3. Audio-Visual Aids : Podcasts and videos on medical topics Videos or YOU TUBE Channels related to medicine	Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method		1404/2/29	RESPIRATORY SYSTEM PART II	۱۳

	4. Power Points 5. Classroom Activities : Group or Individual presentations	In-class exercise				
1. Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2. Portfolio Assessment Oral Exams 3. 4. Written Exam	وبینار یاور یونیت	Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method In-class exercise		1404/3/5	RESPIRATORY SYSTEM PART III	۱۴
1. Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2. Portfolio Assessment Oral Exams 3. 4. Written Exam	1. Technical Textbooks 2. Medical-Specific English Resources 3. Audio-Visual Aids : Podcasts and videos on medical topics Videos or YOU TUBE Channels related to medicine 4. Power Points 5. Classroom Activities : Group or Individual presentations	Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method In-class exercise		1404/3/12	RESPIRATORY SYSTEM TERMINOLOGY	۱۵
1. Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2. Portfolio Assessment Oral Exams 3. 4. Written Exam	1. Technical Textbooks 2. Medical-Specific English Resources 3. Audio-Visual Aids : Podcasts and videos on medical topics Videos or YOU TUBE Channels related to medicine 4. Power Points 5. Classroom Activities : Group or	Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method In-class exercise		1404/3/19	RESPIRATORY SYSTEM TERMINOLOGY	۱۶

	Individual presentations					
1.Continuous Assessment : Regular participation in class, discussions , attendance and engagement in language activities. 2.Portfolio Assessment Oral Exams3. 4.Written Exam	1.Technical Textbooks 2.Medical-Specific English Resources 3.Audio-Visual Aids : Podcasts and videos on medical topics Videos or YOU TUBE Channels related to medicine 4. Power Points 5.Classroom Activities : Group or Individual presentations	Lecture-based instruction Technology-based instruction Group/ I Individual learning flipped classroom method Student-centered method In-class exercise		1404/3/26	SUPPLEMENTARY MATERIALS	۱۷
تاریخ امتحان پایان ترم: 1404/4/....						
* توجه : لطفا روش ارزشیابی (شماره مربوطه ذیل) به تفکیک عناوین درس را در جدول فوق در ستون مربوطه قید گردد .						
۱- آزمون کتبی : الف : تشریحی (۱- گسترده پاسخ ۲- کوتاه پاسخ) ب : عینی (۱- چند گزینه ای ۲- جورکردنی ۳- صحیح / غلط) +						روش ارزشیابی
۴- مصاحبه (شفاهی) +		۳- انجام تکالیف عملی و پروژه +		۲- مشاهده عملکرد (چک لیست) +		
۷- سایر (لطفا قید نمایید)		۶- آزمون (کوئیز) +		۵- مشارکت کلاسی +		
امضاء : جمیله مهدیزاده			تاریخ تکمیل فرم 6 / 11 / 1403			